**OLTD 510 Peer Review Form for Literature Review**

*Read the paper(s) assigned to you twice, once to get an overview of the paper and a second time to provide constructive criticism for the author to use when revising his/her paper. Use “Track changes” and insert comments rather than modify text inline. Use the following guiding questions to inform your review.*

Name of paper/author reviewed:

Name of reviewer: Chantelle Roy

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| **Organization** | **Comments** |
| Major Project/Process Paper template applied? Ch. 2 section completed? Critical Challenge Question is clearly stated? | Template used effectively with headings, subheadings and double spacing. |
| Introduction clearly states purpose and objective(s) of the Literature Review? | Introduction set purpose of the paper and set the scene well. |
| Ideas ordered effectively using Level 2 headings? | Headings used appropriately. |
| Paragraphs right length for reading (not too long or too short)? | Might wish to consider shortening the “challenges” paragraph. |
| Summary/Conclusions section accomplished its purpose to support the Critical Question and summarize the findings? | Might wish to consider making some direct references to sources cited to validate your conclusion. |

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| **Content/Flow** | **Comments** |
| Article and resource summaries received enough attention and explanation? Well developed? | Each reference was well summarized. |
| Supporting material is persuasive? | References were used effectively to support position. |
| Unnecessary repetition avoided? | Repetition was avoided. |
| Creative and original thought? | The topic of the paper was an effective integration of alternative education and technology. |
| Transitions between headings assist in flow between heading sections?? | Topic sentences related to headings and content of paragraphs |
| **Style** | **Comments** |
| Topic and level of formality appropriate for audience? | Style was appropriate for audience. Formal enough for academic situations but still very readable. |
| Sentences and words varied? Overly Wordy? | Diversity of vocabulary used while still remaining readable. |
| **Structure** | **Comments** |
| Grammar is correct throughout? | No obvious grammatical errors. |
| Spelling and Punctuation are correct throughout? | I question whether periods should be outside the quotations marks (page 5, paragraph 2, line 9 for example) of contained within the quotes. I also question the use of apostrophes after teachers and students (page 1 paragraph 1, lines 5 and 8) I advise checking with an expert to clarify this. |
| Variety of sources used? | Good variety of sources. |
| APA formatting for document applied (margins, font, spacing, indents etc.)? | Formatting complies with my understanding of APA style. |
| APA formatting for inline citations applied in Reference section? All sources are cited? | Formatting of citation seems compliant with my understanding of APA style |
| APA formatting for Reference section applied? All References are included in the listing? | No obvious errors. |
| **Additional Notes** | I found your topic original and practical. Your style of writing was easy to read. I have some questions about punctuation (placement of periods with quotation marks) but found no obvious spelling errors. My main recommendation would be to consider what you can omit (possibly part of the background) without compromising the essence of your paper in order to keep it within the parameters set (8 to 10 pages). |